Physical Campus

Description

Institutional Goal #5 includes maintaining adequate facilities, classroom space, and academic resources that support learning and spiritual growth.

Methodology

Physical campus assessment is based on (1) annual classroom utilization reports measuring space capacity and efficiency, and (2) the Adult Student Priorities Survey (ASPS), which evaluates the quality and adequacy of library resources and services every two years. Results are compared against national benchmarks and institutional targets.

Classroom Utilization

Reporting Year	Utilization Rate
Fall 2022	Not reported
Fall 2023	40%
Fall 2024	43%
Fall 2025	37%
Average	**40%**

Benchmark is <75% occupied.

Library Resources & Services (Adult Student Priorities Survey)

Reporting Year	Cohort Size	National Norm	CCBS
Fall 2019	70	6.12	6.63
Fall 2021	97	6.12	6.66
Fall 2023	118	6.12	6.79
Fall 2025	140	6.13	6.79

Summary

Fall 2025 classroom utilization was 37%, remaining well below the 75% capacity benchmark and demonstrating sufficient space to support current operations and future enrollment growth. Library resources and services also remain a consistent institutional strength, with the 2025 rating of 6.79 exceeding the national norm of 6.13 and continuing the positive pattern established in prior survey cycles.

Updated: 8/5/2026