Human Resources

Description

Institutional Goal #5 ensures that CCBS maintains sufficient and well-qualified faculty and staff to support student learning and institutional mission fulfillment.

Methodology

Human resources assessment is based on (1) annual student–faculty ratio reports, and (2) the Adult Student Priorities Survey (ASPS), which evaluates student satisfaction with staff responsiveness, admissions/financial aid support, and academic advising. Benchmarks are based on national norms and CCBS targets.

Faculty Adequacy

Reporting Year	Audit Status
Fall 2021	5.3
Fall 2022	5.2
Fall 2023	6.1
Fall 2024	5.8
Fall 2025	5.8
Five-Year Avg.	**5.6**

Benchmark: Student-to-faculty ratio under 12:1.

Student Satisfaction (Adult Student Priorities Survey 2025)

Measure	Cohort Size	National Norm	CCBS
Staff responsiveness & care	140	5.63	6.59
Admissions/FA support	140	5.63	6.63
Academic advising & knowledge	140	6.01	6.48

Previous cycles also exceeded norms (2019, 2021, 2023).

Summary

CCBS maintains a strong level of faculty adequacy, with a Fall 2025 student-to-faculty ratio of 5.8:1, well below the institutional benchmark of 12:1. Student satisfaction results also exceeded national norms in staff responsiveness, admissions and financial aid support, and academic advising, continuing the positive pattern reported in previous survey cycles.

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