Graduation Rates

Description

The traditional IPEDS Graduation Rate measures the percentage of "full-time, first-time" undergraduate students who complete their program within 150% of the expected time. However, this metric does not accurately reflect the typical CCBS student, who is generally an adult learner, part-time, and often entering with transfer credits. The average CCBS student enrolled in 8.2 credits in Fall 2025 (instead of 15 credits for full-time enrollment), and only a very small number of students qualify as "full-time, first-time" students each year. As a result, small changes in student progression greatly affect the percentage.

Methodology

To better reflect the progression of CCBS's adult, part-time student body, CCBS measures completion rates using a 200% graduation window. This provides a more accurate indicator of student progress.

Graduation Data (200% Completion)

Reporting Year	Cohort Year	Potential Completers	Completers	200% Grad Rate
2021–22	2013–14	41	10	24.3%
2022–23	2014–15	16	6	37.5%
2023–24	2015–16	39	11	28.2%
2024–25	2016–17	38	17	44.7%
2025-26	2017-18	48	17	35.4%
5-Year Avg	**—**	**36.4**	**12.2**	**34.02**

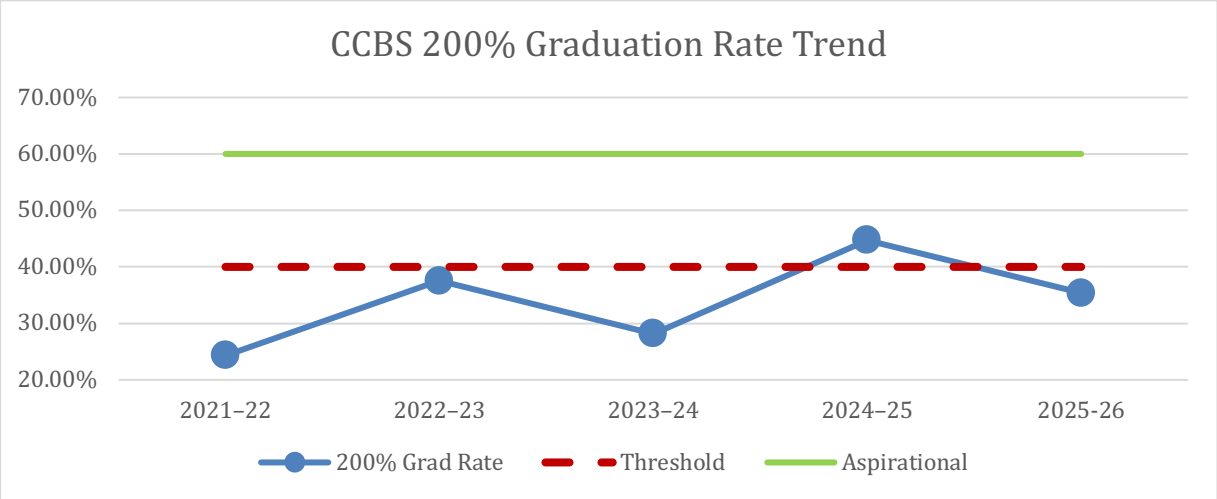
Summary

CCBS's current 200% graduation rate is 35.4%, which is below the institutional threshold of 40% and the aspirational goal of 60%. Although the rate has fluctuated across reporting years, recent results remain stronger than several earlier cohorts and indicate the need for continued attention to retention, student progression, and completion support for adult and part-time learners.

Current 200% Rate: 35.4%

5-Year Average: 34%

Threshold: 40%
Aspirational Goal: 60%



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