Bachelor of Arts in Biblical Studies

The Bachelor of Arts in Biblical Studies provides graduates with a proficient knowledge of the Bible built on the exegetical interpretation. Graduates demonstrate proficiency as independent researchers and effective communicators. Students have the option to minor in an area of specific concentration.

The Bachelor of Arts in Biblical Studies requires completion of the Associate of Arts in Biblical Studies OR an accredited associate degree plus 15 hours of required leveling classes. The required courses include: 3 hours of PS (Hermeneutics) + 12 hours of BIB/THE (OT Survey, NT Survey, Doctrine 1, Doctrine 2). The leveling courses can substitute for the required elective hours.

Student Learning Objectives

Upon the completion of the program, graduates will be able to:

- Demonstrate a proficient knowledge of the Bible and central doctrines of the Christian faith.
- Demonstrate a proficient growth in Christian character, spiritual maturity, and leadership development.
- Apply proficient skills in communication, research, and critical thinking.
- Implement competent abilities appropriate for professional positions or ministry service.

Knowledge:

Students will demonstrate a proficient knowledge of the Bible and central doctrines of the Christian faith.

Measure	Target	Cycle	Next Collection	Person Responsible
ABHE Bible Exam	+10 pre vs. post	Annually	Every Spring	Provost
Capstone Assignment: Bible/Theology Item	4 out of 5 on rubric	Annually	Every Spring	Academic Committee

Measurement Means	Benchmark for Success	Results and Implications
ABHE Bible Exam: Bible Knowledge (Bible)	+10 value-added	Results: Spring 2026: • Overall: 27.4 (n = 30; 2022 Fall vs. 2026 Spring) • Seniors: 24.8 (n = 11; specific seniors with entrance and exit test scores) Past Three Years: Spring 2025: • Overall: 20.9 (n = 49; 2025 Fall vs. 2021 Spring) • Seniors: 27.6 (n = 8; specific seniors with entrance and exit scores) Spring 2024:

		• Overall: 21.9 (n = 25; 2024 Fall vs. 2020 Spring) • Seniors: 3.2 (n = 5; specific seniors with entrance and exit scores) Spring 2023: • Overall: 22.6 (n = 37; 2023 Fall vs. 2019 Spring) • Seniors: 20.2 (n = 3; specific seniors with entrance and exit scores) <u>Implications</u>: Major strength, far above benchmark.
ABHE Bible Exam: Biblical Teaching (Doctrine)	+10 value-added	<u>Results</u>: Spring 2026: • Overall: 29.3 (n = 30; 2022 Fall vs. 2026 Spring) • Seniors: 19.4 (n = 11; specific seniors with entrance and exit test scores) <u>Past Three Years</u>: Spring 2025: • Overall 17.4 (n = 49; 2025 Fall vs. 2021 Spring) • Seniors: 26 (n = 8; specific seniors with entrance and exit scores) Spring 2024: 15.8 • Overall: 15.8 (n = 25; 2024 Fall vs. 2020 Spring) • Seniors: 3.4 (n = 5; specific seniors with entrance and exit scores) Spring 2023: • Overall: 20.3 (n = 37; 2023 Fall vs. 2019 Spring) • Seniors: 19.6 (n = 3; specific seniors with entrance and exit scores) <u>Implications</u>: Major strength, far above benchmark.
Capstone: Bible/Theology Item	4 out of 5 on rubric	<u>Results</u>: AY 2025-26: 85% scored a 4 or higher (n = 13) <u>Past Three Years</u>: AY 2024-25: 87% scored a 4 or higher (n = 15). Average = 3.93 AY 2023-24: 80% scored a 4 or higher (n = 10). Average = 4.00. New process begun in 2024. <u>Implications</u>: --

Abilities:
Students will apply proficient skills in communication, research, and critical thinking.

Measure	Target	Cycle	Next Collection	Person Responsible
Servant Leadership: Final Paper (Communication, research, critical thinking)	4 out of 5 on rubric for communication, research, critical thinking	Annually	Every Spring	Faculty
Capstone Assignment: Communication	4 out of 5 on rubric	Annually	Every Spring	Academic Committee
Supervisor Survey: Communication Core questions	4 out of 5 on likert scale	Annually	Every Spring	Faculty
Student Self-Assessment: Communication Core questions	4 out of 5 on likert scale	Annually	Every Spring	Faculty

Measurement Means	Benchmark for Success	Results and Implications
Servant Leadership: Final Paper	80% score a 4 out of 5 on rubric for communication, research, critical thinking	Results: AY 2025-26: 100% (n = 28) Past Three Years: AY 2024-25: 67% (n = 15) AY 2023-24: 80% (n = 20) AY 2022-23: 68% (n = 19) Implications: Based on general grade because a rubric was not used.
Capstone: Communication Item	4 out of 5 on rubric	Results: AY 2025-26: 62% scored a 4 or higher (n = 13) Past Three Years: AY 2024-25: 67% scored a 4 or higher (n = 15) Average = 3.93 AY 2023-24: 60% scored a 4 or higher (n = 10). Average = 3.85. New process begun in 2024. Implications: This is still a concern across the institution. This also aligns with the institutional GE findings. We need to develop a college-wide communication initiative! Focus on writing, argumentation, presentation skills, and research communication. Consider encouraging faculty to include more "public speaking" or "presentation" assignments along the way to help them improve this skill.

Supervisor Survey: Communication Questions Average of 5 questions per student, then averaged per group of students (n).	4 out of 5 on likert scale	Results: AY 2025-26: 4.36 (n = 14) Past Three Years: New process begun in 2025-26. Implications: --
Student Self-Assessment: Communication Questions Average of 5 questions per student, then averaged per group of students (n).	4 out of 5 on likert scale	Results: AY 2025-26: 3.8 (n = 16) Past Three Years: New process begun in 2025-26. Implications: --

Students will implement competent abilities appropriate for professional positions or ministry service.

Measure	Target	Cycle	Next Collection	Person Responsible
Capstone Assignment: Skills	4 out of 5 on rubric	Annually	Every Spring	Academic Committee
Supervisor Survey: Competent Abilities Core questions	4 out of 5 on likert scale	Annually	Every Spring	Faculty
Student Self-Assessment: Competent Abilities Core questions	4 out of 5 on likert scale	Annually	Every Spring	Faculty

Measurement Means	Benchmark for Success	Results and Implications
Capstone: Skills Item	4 out of 5 on rubric	Results: AY 2025-26: 85% scored a 4 or higher (n = 13) Past Three Years: AY 2024-25: 87% scored a 4 or higher (n = 15) Average = 3.93 AY 2023-24: 60% scored a 4 or higher (n = 10). Average = 3.60. New process begun in 2024. Implications: --
Supervisor Survey: Competent Abilities Questions Average of 5 questions per student, then averaged per group of students (n).	4 out of 5 on likert scale	Results: AY 2025-26: 4.44 (n = 14) Past Three Years: New process begun in 2025-26. Implications: --

Student Self-Assessment: Competent Abilities Questions Average of 5 questions per student, then averaged per group of students (n).	4 out of 5 on likert scale	Results: AY 2025-26: 4.21 (n = 16) Past Three Years: New process begun in 2025-26. Implications: --

Attitude:

Students will demonstrate a proficient growth in Christian character, spiritual maturity, and leadership development.

Measure	Target	Cycle	Next Collection	Person Responsible
Capstone Assignment: Spiritual Formation Item	4 out of 5 on rubric	Annually	Spring 2025	Academic Committee
Virtue Assessment Survey	Growth	Annually	Spring 2025	VP of Student Services
Supervisor Survey: Christian character questions	4 out of 5 on likert scale	Annually	Every Spring	Faculty
Student Self-Assessment: Christian character questions	4 out of 5 on likert scale	Annually	Every Spring	Faculty

Measurement Means	Benchmark for Success	Results and Implications
Capstone Assignment: Spiritual Formation Item	4 out of 5 on rubric	Results: AY 2025-26: 85% scored a 4 or higher (n = 13) Past Three Years: AY 2024-25: 93% scored a 4 or higher (n = 15) Average = 4.13 AY 2023-24: 70% scored a 4 or higher (n = 10). Average = 4.05. New process begun in 2024. Implications: --
Virtue Assessment Survey	Pending creation	Results: AY 2025-26: Not used. Past Three Years: AY 2024-25: Not Available AY 2023-24: Pending the launch of the survey. Implications: After further consideration, we are moving away from the Virtue Assessment. Thus, need to consider if a different metric is required here.

Supervisor Survey: Christian Character Questions Average of 5 questions per student, then averaged per group of students (n).	4 out of 5 on likert scale	Results: AY 2025-26: 4.51 (n = 14) Past Three Years: New process begun in 2025-26. Implications: --
Student Self-Assessment: Christian Character Questions Average of 5 questions per student, then averaged per group of students (n).	4 out of 5 on likert scale	Results: AY 2025-26: 4.36 (n = 16) Past Three Years: New process begun in 2025-26. Implications: --