Master of Arts in Bible Translation

The Master of Arts in Bible Translation (MABT) provides students with an interdisciplinary knowledge of translation studies, linguistics, and biblical languages. It prepares students to engage in research and analysis that is informed by those disciplines and contributes to the advancement of the church, global missions, or vernacular Bible translation.

Student Learning Objectives

Upon the completion of the program, graduates will be able to:

- Apply theoretical knowledge to practical contexts involving the production of a Bible translation.
- Develop an understanding of how language works and its implications for Bible translation.
- Apply hermeneutical principles to a biblical text based on the original languages.

Knowledge:

Develop an understanding of how language works and its implications for Bible translation.

Measure	Target	Cycle	Next Collection	Person Responsible
Advanced Linguistics: Final Paper	75% of students will earn a grade of 81/B- of higher on final paper	Annually	Every Spring	Faculty
Field Methods: Capstone	4 out of 5 on the "how language works" rubric.	Annually	Every Spring	Faculty
Field Methods: Supervisor Evaluation	Score a 4 out of 5 on a Likert scale by the supervisor on student's knowledge	Annually	Every Spring	Faculty

Measurement Means	Benchmark for Success	Results and Implications
Advanced Linguistics: Final Paper	75% of students will earn a grade of 81/B- of higher on final paper	Results: AY 2024-25: Course not offered. New course. Past Three Years: AY 2023-24: New course to be offered beginning in 2024-25 New course to begin 2024-25 after the 2024 Program Review suggested changes. Implications: None
Field Methods: Capstone	4 out of 5 on the "how language works" rubric.	Results: AY 2024-25: Rubric not created. Past Three Years: AY 2023-24: Artifact was not received. New process beginning in 2023-24.

		Implications: Needs rubric created and added.
Field Methods: Supervisor Evaluation	4 out of 5 on the "how language works" rubric.	Results: AY 2024-25: Supervisor survey not created. Past Three Years: New process begun in 2024-25 Implications: Needs survey for this assignment.

Abilities:

Apply theoretical knowledge to practical contexts involving the production of a Bible translation.

Measure	Target	Cycle	Next Collection	Person Responsible
Contemporary Issues in BT: Contemporary Issues Paper	75% of students will earn a grade of 81/B- of higher on final paper	Annually	Every Spring	Faculty
Field Methods: Capstone	Score a 4 out 5 on the "theoretical knowledge" portion	Annually	Every Spring	Faculty
Field Methods: Supervisor Evaluation	Score a 4 out of 5 on a Likert scale by the supervisor on student's theoretical knowledge	Annually	Every Spring	Faculty

Measurement Means	Benchmark for Success	Results and Implications
Contemporary Issues in BT: Contemporary Issues Paper	75% of students will earn a grade of 81/B- of higher on final paper	Results: AY 2024-25: 100% (n = 2) Past Three Years: AY 2023-24: 70% (n = 10) AY 2022-23: 57% (n = 14) AY 2021-22: 52% (n = 21) Implications:
Field Methods: Capstone	Score a 4 out 5 on the "theoretical knowledge" portion	Results: AY 2024-25: Rubric not created. Past Three Years: New process begun in 2024-25 Implications: Needs rubric created and added.
Field Methods: Supervisor Evaluation	Score a 4 out of 5 on a Likert scale by the supervisor on	Results: AY 2024-25: Supervisor survey not created.

	student's theoretical knowledge	Past Three Years: New process begun in 2024-25 Implications: Needs survey for this assignment.

Apply hermeneutical principles to a biblical text based on the original languages.

Measure	Target	Cycle	Next Collection	Person Responsible
Hermeneutics: Exegetical Paper	75% of students will earn a grade of 81/B- of higher on final paper	Annually	Every Spring	Faculty
Field Methods: Capstone	Score a 4 out 5 on the "hermeneutical principles" portion	Annually	Every Spring	Faculty
Field Methods: Supervisor Evaluation	Score a 4 out of 5 on a Likert scale by the supervisor on student's hermeneutical abilities	Annually	Every Spring	Faculty

Measurement Means	Benchmark for Success	Results and Implications
Hermeneutics: Exegetical Paper	75% of students will earn a grade of 81/B- of higher on final paper	Results: AY 2024-25: 83% (n = 12) Past Three Years: AY 2023-24: 82% (n = 11) AY 2022-23: 91% (n = 11) AY 2021-22: 71% (n = 7) Implications:
Field Methods: Capstone	Score a 4 out 5 on the "hermeneutical principles" portion	Results: AY 2024-25: No rubric created or applied. Past Three Years: New process begun in 2024-25 Implications: Needs rubric created and added.
Field Methods: Supervisor Evaluation	Score a 4 out of 5 on a Likert scale by the supervisor on student's hermeneutical abilities	Results: AY 2024-25: Supervisor survey not created. Past Three Years: New process begun in 2024-25 Implications: Needs survey for this assignment.