

Carolina College of Biblical Studies

# Biblical Studies (BA) -- Student Learning Outcomes AY 2022-23

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## Biblical Studies (BA) -- Student Learning Outcomes AY 2022-23

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## Institution Mission

Carolina College of Biblical Studies exists to disciple Christ-followers, through biblical higher education, for a lifetime of effective servant leadership.

## Program Mission

The Bachelor of Arts in Biblical Studies provides graduates with a proficient knowledge of the Bible built on the exegetical interpretation. Graduates demonstrate proficiency as independent researchers and effective communicators. Students have the option to minor in an area of specific concentration.

### 1 Goal Knowledge

Institutional Goal #1: Graduates demonstrate greater knowledge of the Bible and the central doctrines of the Christian faith resulting in a biblical worldview.

#### 1.1 Program Learning Objective Bible Knowledge

Students will demonstrate a proficient knowledge of the Bible and central doctrines of the Christian faith.

#### 1.1.1 Measure ABHE Bible Knowledge Exam

The ABHE Bible Knowledge Exam is administered to all incoming freshmen during CCBS 101: College Study Skills course (pre-test). It is then administered again in MIN499: Supervised Ministry & Capstone (post-test). The exam evaluates two sections: Bible Knowledge (basic Bible content) and Biblical Teaching (basic doctrine content).

#### METHODOLOGY\*

Pre-/post-test for all incoming freshmen/seniors based on generalized cohort scores not student-specific.

#### SOURCE OF EVIDENCE

Direct - External - Academic Direct

**1.1.1.1 Target**  
Bible Knowledge Component **Exceeded**

TARGET	Students will have a value-added score of at least +10% on the ABHE Bible Knowledge component.
OUTCOME	22.6
ANALYSIS OF FINDINGS	Based on Seniors vs. Freshmen data averaged for all 10 categories of the Bible Knowledge component. Seniors scored at least +10 value-added in all categories with 1 exception. Revelation only scored +1, but the exam has limited questions in this area. The school showed significant improvement internally although it showed a -4.5 (average) when compared to all ABHE institutions.
IMPROVEMENT TYPE	
IMPROVEMENT DESCRIPTION	
IMPROVEMENT	

**1.1.1.2 Target**  
Biblical Teaching (Doctrine) Component **Exceeded**

TARGET	Students will have a value-added score of at least +10% on the Bible Teaching component.
OUTCOME	20.3
ANALYSIS OF FINDINGS	Based on Seniors vs. Freshmen data averaged for all 10 Biblical Teaching components. This score exceeds the target. All areas made at least a +10 value added with the exception of Revelation (doctrine, not Bible book). Students scored +7 here. Also, while CCBS showed significant improvement internally, the school was -5.8 (average) value-added when compared to all ABHE schools.
IMPROVEMENT TYPE	
IMPROVEMENT DESCRIPTION	

**1.1.2 Measure**  
**Apologetics Exam**

The apologetics final exam is an expression of a student’s ability to defend the doctrines of the faith. All BA students are required to take APOL 301.

METHODOLOGY\*

Final exam score.

SOURCE OF EVIDENCE

Final Exam - Academic Direct

**1.1.2.1 Target**  
 Final exam administered at end of APOL 301. Not Met

TARGET	75% of students will earn a grade of at least 81% (B-) on the APOL 301 final exam.
OUTCOME	60%
ANALYSIS OF FINDINGS	In the 2022-23 AY, a total of 10 students took APOL 301. A total of 6 scored a 81 or above on the final exam (60%).
IMPROVEMENT TYPE	Academic
IMPROVEMENT DESCRIPTION	1 - Curricular
IMPROVEMENT	2022-23 represents the second year in a row that students have not achieved the target for this exam (2021-22, 55%; 2022-23, 60%). Therefore, this exam and/or course needs to be evaluated to help students achieve success.

**1.1.3 Measure**  
**Capstone Assignment**

Graduating seniors must complete a comprehensive capstone project in MIN499. A part of that assignment addresses student knowledge of the Bible and the central doctrines of the Christian faith.

METHODOLOGY\*

Capstone assignment

SOURCE OF EVIDENCE

**1.1.3.1 Target**

Bible/Theology portion of the Capstone assignment. Not Reported this Period

TARGET 75% of graduating seniors will score an average score of 4 out of 5 on the Bible/Theology rubric of the capstone project.

OUTCOME

ANALYSIS OF FINDINGS The Supervised Ministry process is a new assessment beginning in 2022-23. However, a proper rubric was not developed and applied.

IMPROVEMENT TYPE

IMPROVEMENT DESCRIPTION

IMPROVEMENT

**2 Goal Skill**

Institutional Goal #3: Graduates demonstrate the resolve to be independent researchers, critical thinkers, effective communicators, and lifelong learners. Institutional Goal #4: Graduates demonstrate abilities for successful careers and Christian service in the church and marketplace.

**2.1 Program Learning Objective**

Communication & Research

Institutional Goal #3: Graduates demonstrate the resolve to be independent researchers, critical thinkers, effective communicators, and lifelong learners.

**2.1.1 Measure**

Capstone Project

All BA students complete a Capstone Project.

METHODOLOGY\*

Rubric scoring of the "Communication" section of the Capstone Project.

SOURCE OF EVIDENCE

Capstone assignment - Academic Direct

### 2.1.1.1 Target

Communication Section of the Capstone Project Not Reported this Period

TARGET 75% of graduating students score an average of 4 out of 5 on the Abilities rubric of the Capstone Project.

OUTCOME

ANALYSIS OF FINDINGS The Supervised Ministry process is a new assessment beginning in 2022-23. However, a proper rubric was not developed and applied.

IMPROVEMENT TYPE

IMPROVEMENT DESCRIPTION

IMPROVEMENT

## 2.2 Program Learning Objective

Ministry/Professional Abilities

Institutional Goal #4: Graduates demonstrate abilities for successful careers and Christian service in the church and marketplace.

### 2.2.1 Measure

PS Course Grades

75% of students will score at least a 81%/B- on final exams (or course grades if no exam is available)

METHODOLOGY\*

Final exam or key assessment artifact in selected courses.

SOURCE OF EVIDENCE

Final Exam - Academic Direct

### 2.2.1.1 Target

PS 340 Bible Exposition 1 Exceeded

TARGET 75% of students will score at least a 81%/B- on the final exam.

OUTCOME 93%

ANALYSIS OF FINDINGS	In 2022-23, a total of 14 students completed Bible Expo 1. Of that total, 13 students scored at least an 81%/B- on the final exam (campus class was final course grade due to no exam).
IMPROVEMENT TYPE	Academic
IMPROVEMENT DESCRIPTION	4 - Assessment Methodology
IMPROVEMENT	Need to develop a more consistent method since the campus class did not have a final exam. Either require the campus to have a final or look at final course grade only.

**2.2.1.2 Target**  
 PS 341 Bible Exposition 2 Partially Met

TARGET	75% of students will score at least a 81%/B- on the final message delivered in the course.
OUTCOME	67%

ANALYSIS OF FINDINGS In 2022-23, a total of 12 students completed Bible Expo 2. Of that total, 8 students scored at least an 81%/B- on the final message delivery. Of the remaining 4, 1 student did not submit a message. As a result, the percentage is 75% of those taking the exam. But overall, the percentage is 67%.

IMPROVEMENT TYPE

IMPROVEMENT DESCRIPTION

IMPROVEMENT Because the score is the first year below the target, no improvement is required. Also, because the target was technically achieved by the students who completed the assignment.

**2.2.1.3 Target**  
 MIN499 Supervised Ministry & Internship Met

TARGET 75% of students will score at least a 81%/B- on final course grade.



OUTCOME 83%

ANALYSIS OF FINDINGS In 2022-23, a total of 18 students completed this course of which 15 scored at least an 81/B- as the final course grade.

IMPROVEMENT TYPE

IMPROVEMENT DESCRIPTION

IMPROVEMENT

### 2.2.2 Measure Supervised Ministry Assessment

In MIN499, students are supervised by an external supervisor. The supervisor will assess the student using a rubric. One of the areas on the rubric addresses the issue of competent abilities in their chosen field.

METHODOLOGY\*

Survey by an external supervisor.

SOURCE OF EVIDENCE

Indirect - External - Academic Indirect

### 2.2.2.1 Target Abilities rubric on Supervisor Survey Not Reported this Period

TARGET Students will average a score of 4 out of 5 on the "Abilities" section of the Supervisor Assessment Survey.

OUTCOME

ANALYSIS OF FINDINGS The Supervised Ministry process is a new assessment beginning in 2022-23. However, a proper rubric was not developed and applied.

IMPROVEMENT TYPE

IMPROVEMENT DESCRIPTION

IMPROVEMENT

2.2.3

**Measure**

Capstone Project

All BA students complete a Capstone Project.

METHODOLOGY\*

Rubric scoring of the "Abilities" section of the Capstone Project.

SOURCE OF EVIDENCE

Capstone assignment - Academic Direct

2.2.3.1

**Target**

Abilities section of the Capstone Project

Not Reported this Period

TARGET

75% of graduating students score an average of 4 out of 5 on the Abilities rubric of the Capstone Project.

OUTCOME

ANALYSIS OF FINDINGS

The Supervised Ministry process is a new assessment beginning in 2022-23. However, a proper rubric was not developed and applied.

IMPROVEMENT TYPE

IMPROVEMENT DESCRIPTION

IMPROVEMENT

3

**Goal**

Disposition

Institutional Goal #2: Graduates demonstrate Christian character and spiritual maturity evidenced by spiritual transformation. Institutional Goal #7: Nurture a culture of helping others through a servant's heart.

3.1

**Program Learning Objective**

Spiritual Formation

Institutional Goal #2: Graduates demonstrate Christian character and spiritual maturity evidenced by spiritual transformation. Institutional Goal #7: Nurture a culture of helping others through a servant's heart.

### 3.1.1 Measure SpiritPulse

Every 2 years, the SpiritPulse Survey is administered to all students. Selected questions are used to evaluate spiritual maturity and Christian character. In 2020, 75 CCBS students completed the survey (2,363 in the Norm Group). The ethnic demographic consisted of 31% Caucasian, 59% African American, 5% Latino, 1% Asian American, and 4% Native American. The gender ratio was 41% male, 57% female, and 1% not reporting. When asked if "you consider yourself a Christian?" 100% of CCBS students answered "yes."

#### METHODOLOGY\*

External third-party survey

#### SOURCE OF EVIDENCE

Survey Results - Administrative

### 3.1.1.1 Target Relationship with God: averaged scores of (1) Closeness to God, (2) Experiencing God in Prayer, and (3) Experiencing God in Spiritual Practices. Exceeded

TARGET	Score at/above the national norm
OUTCOME	61% (+22% above the national norm)
ANALYSIS OF FINDINGS	In 2022, a total of 75 students completed the SpiritPulse survey.
IMPROVEMENT TYPE	
IMPROVEMENT DESCRIPTION	
IMPROVEMENT	

### 3.1.1.2 Target Relationships & Self-Care: averaged scores of (1) Forgiveness, (2) Love for Others, and (3) Internally motivated to grow spiritually. Met

TARGET	Score at/above the national norm
OUTCOME	62% (+3% above norm group)
ANALYSIS OF FINDINGS	In 2022, a total of 75 students completed the SpiritPulse survey.

IMPROVEMENT  
TYPE

IMPROVEMENT  
DESCRIPTION

IMPROVEMENT

**3.1.1.3 Target**  
Spiritual Community: averaged scores of (1) Involvement, (2) Corporate Worship, and (3) Friends Who Encourage Me Spiritually. **Exceeded**

TARGET                    Score at/above the national norm

OUTCOME                66% (+9% above the norm group)

ANALYSIS OF  
FINDINGS                In 2022, a total of 75 students completed the SpiritPulse survey.

IMPROVEMENT  
TYPE

IMPROVEMENT  
DESCRIPTION

IMPROVEMENT

**3.1.1.4 Target**  
Spiritual Practices: averaged scores of (1) Frequency in Prayer, (2) Frequency in Spiritual Practices, and (3) Reading the Bible **Exceeded**

TARGET                    Score at/above the national norm

OUTCOME                62% (+17% above the norm group)

ANALYSIS OF  
FINDINGS                In 2022, a total of 75 students completed the SpiritPulse survey.

IMPROVEMENT  
TYPE

IMPROVEMENT  
DESCRIPTION

IMPROVEMENT

### 3.1.1.5 Target

Service: averaged score of (1) Serving within the Local Church, (3) Serving within the Community, and (3) Noticing Opportunities to Help Others **Exceeded**

TARGET	Score at/above the national norm
OUTCOME	68% (+12% above the norm group)
ANALYSIS OF FINDINGS	In 2022, a total of 75 students completed the SpiritPulse survey.
IMPROVEMENT TYPE	
IMPROVEMENT DESCRIPTION	
IMPROVEMENT	

### 3.1.2 Measure

#### Course Grades

Four courses are identified as relating significantly to the area of spiritual formation and leadership: (1) Spiritual Formation, (2) Introduction to Discipleship, (3) Introduction to Leadership, and (4) Servant Leadership.

#### METHODOLOGY\*

Final exam scores (or final course grades if exams are not available).

#### SOURCE OF EVIDENCE

Final Exam - Academic Direct

### 3.1.2.1 Target

LE310: Servant Leadership class **Not Met**

TARGET	75% of students will score at least 81% (B-) on the final servant leadership paper.
OUTCOME	70%
ANALYSIS OF FINDINGS	In 2022-23, a total of 20 students completed LE310 Servant Leadership. Of that number, 14 students scored at least an 81%/B- on their final servant leadership paper (70%).

The 2022-23 assessment is the first year that did not exceed the target (2021-22,

89%). Thus, no action plan needed at this time.

IMPROVEMENT  
TYPE

IMPROVEMENT  
DESCRIPTION

IMPROVEMENT

### 3.1.3 Measure Supervised Ministry Assessment

The Supervised Ministry course requires student supervisors to rate them in the areas of "Leadership," "Christian Character," and "Spiritual Maturity."

METHODOLOGY\*

End of supervised ministry supervisor assessment.

SOURCE OF EVIDENCE

Community Partner Survey - Academic Indirect

#### 3.1.3.1 Target Leadership Not Reported this Period

TARGET 75% of students will receive a score of 4 out of 5 in the Leadership Category.

OUTCOME

ANALYSIS OF FINDINGS The Supervised Ministry process is a new assessment beginning in 2022-23. However, a proper rubric was not developed and applied.

IMPROVEMENT  
TYPE

IMPROVEMENT  
DESCRIPTION

IMPROVEMENT

#### 3.1.3.2 Target Christian Character Not Reported this Period

TARGET 75% of students will receive a score of 4 out of 5 in the Christian Character Category.

OUTCOME

ANALYSIS OF FINDINGS

The Supervised Ministry process is a new assessment beginning in 2022-23. However, a proper rubric was not developed and applied.

IMPROVEMENT TYPE

IMPROVEMENT DESCRIPTION

IMPROVEMENT

**3.1.3.3 Target**  
Christian Maturity Not Reported this Period

TARGET

75% of students will receive a score of 4 out of 5 in the Christian Maturity Category.

OUTCOME

ANALYSIS OF FINDINGS

The Supervised Ministry process is a new assessment beginning in 2022-23. However, a proper rubric was not developed and applied.

IMPROVEMENT TYPE

IMPROVEMENT DESCRIPTION

IMPROVEMENT

**3.1.4 Measure**  
Capstone Project  
All BA students complete a Capstone Project.

METHODOLOGY\*

Rubric scoring of the "Spiritual Formation" section of the Capstone Project.

SOURCE OF EVIDENCE

Capstone assignment - Academic Direct

**3.1.4.1 Target**  
Spiritual Formation section of the Capstone Project Not Reported this Period

TARGET	75% of graduating students score an average of 4 out of 5 on the "Spiritual Formation" section of the Capstone Project.
OUTCOME	
ANALYSIS OF FINDINGS	
IMPROVEMENT TYPE	
IMPROVEMENT DESCRIPTION	
IMPROVEMENT	The Capstone Project is a new assessment beginning in 2022-23.

### Project Attachments (5)

Attachments	File Size
 APOL 301 Final Exam Grades 2022-23.xlsx	18KB
 MIN 499 Supervised Ministry and Capstone (2022-23).xlsx	18KB
 PS 340 Bible Exposition 1 2022-23.xlsx	18KB
 PS 341 Bible Exposition 2 (2022-23).xlsx	18KB
 SpiritPulse Data for SLO.xlsx	10KB