

Carolina College of Biblical Studies

Biblical Studies (BA) -- Student Learning Outcomes AY 2021-22

November 01, 2022

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Institution Mission

Carolina College of Biblical Studies exists to disciple Christ-followers, through biblical higher education, for a lifetime of effective servant leadership.

Program Mission

The Bachelor of Arts in Biblical Studies provides graduates with a proficient knowledge of the Bible built on the exegetical interpretation. Graduates demonstrate proficiency as independent researchers and effective communicators. Students have the option to minor in an area of specific concentration.

1 **Goal** Knowledge

Institutional Goal #1: Graduates demonstrate greater knowledge of the Bible and the central doctrines of the Christian faith resulting in a biblical worldview.

1.1 **Program Learning Objective** Bible Knowledge

Students will demonstrate a proficient knowledge of the Bible and central doctrines of the Christian faith.

1.1.1 **Measure** ABHE Bible Knowledge Exam

The ABHE Bible Knowledge Exam is administered to all incoming freshmen during CCBS 101: College Study Skills course (pre-test). It is then administered again in MIN499: Supervised Ministry & Capstone (post-test). The exam evaluates two sections: Bible Knowledge (basic Bible content) and Biblical Teaching (basic doctrine content).

METHODOLOGY*

Pre/post test for all incoming freshmen/seniors.

SOURCE OF EVIDENCE

Direct - External - Academic Direct

1.1.1.1

Target

Bible Knowledge Component **Exceeded**

TARGET	Students will have a value-added score of at least +10% on the ABHE Bible Knowledge component.
OUTCOME	14.8%
ANALYSIS OF FINDINGS	Based on Fall 2021-2022 Seniors vs. Freshmen data averaged for all 10 categories of the Bible Knowledge component. Seniors scored at least +10% value-added in all categories with 3 exceptions. General Epistles only scored +1% and Historical Books +9%. However, the Psalms and Wisdom Literature category decreased by -3%. The overall outcome was achieved.
IMPROVEMENT TYPE	
IMPROVEMENT DESCRIPTION	
IMPROVEMENT	

1.1.1.2

Target

Biblical Teaching Component **Not Met**

TARGET	Students will have a value-added score of at least +10% on the Bible Teaching component.
OUTCOME	5.5%
ANALYSIS OF FINDINGS	Based on Fall 2021-2022 Seniors vs. Freshmen data averaged for all 10 Biblical Teaching component. While CCBS scored below the target, it scored higher than the ABHE norm by 1.3%.
IMPROVEMENT TYPE	
IMPROVEMENT DESCRIPTION	
IMPROVEMENT	

1.1.2

Measure

Bible Survey Final Exam Grades

Key survey courses teach foundational knowledge of the central doctrines.

METHODOLOGY*

Final exam scores (except in online courses that did not have a final exam...in which course grades were used).

SOURCE OF EVIDENCE

Final Exam - Academic Direct

1.1.2.1

Target

Old Testament Survey (BIB 140/141/142) Grade Exceeded

TARGET 75% of students will earn a grade of at least 81% (B-) in BIB 140/141/142.

OUTCOME 81%

ANALYSIS OF FINDINGS In 2021-22, a total of 47 students completed BIB141 and/or BIB142. Of those, 38 students achieved a grade of 81/B- or above (81%).

IMPROVEMENT TYPE

IMPROVEMENT DESCRIPTION

IMPROVEMENT

1.1.2.2

Target

New Testament Survey Grade Met

TARGET 75% of students will earn a grade of at least 81% (B-) in BIB 110/111/112.

OUTCOME 77.6%

ANALYSIS OF FINDINGS In 2021-22, a total of 49 students completed BIB111 and/or BIB112. Of those, 38 students achieved a grade of 81/B- or above (77.55%).

IMPROVEMENT TYPE

IMPROVEMENT DESCRIPTION

1.1.3 Measure

Doctrine Course Final Exam Grades

Key survey courses teach foundational knowledge of the central doctrines.

METHODOLOGY*

Final exam scores (except in online courses that did not have a final exam...in which course grades were used).

SOURCE OF EVIDENCE

Final Exam - Academic Direct

1.1.3.1 Target

THE 210 Final Exam Exceeded

TARGET 75% of students will earn a grade of 81/B- on the THE 210 final exam (or course grade when no final was available)

OUTCOME 93%

ANALYSIS OF FINDINGS In 2021-22, a total of 14 students completed THE 210. Of those students, 13 scored at least 81 (93%).

IMPROVEMENT TYPE

IMPROVEMENT DESCRIPTION

IMPROVEMENT

1.1.3.2 Target

THE 220 Final Exam Exceeded

TARGET 75% of students will earn a grade of 81/B- on the THE 210 final exam (or course grade when no final was available)

OUTCOME 89%

ANALYSIS OF FINDINGS In 2021-22 AY, a total of 28 students completed THE 220. Of those students, 25 earned a grade of 81 or above (89%).

IMPROVEMENT
TYPE

IMPROVEMENT
DESCRIPTION

IMPROVEMENT

1.1.4 **Measure** Apologetics Exam

The apologetics final exam is an expression of a student's ability to defend the doctrines of the faith. All BA students are required to take APOL 301.

METHODOLOGY*

Final exam score.

SOURCE OF EVIDENCE

Final Exam - Academic Direct

1.1.4.1 **Target** Final exam administered at end of APOL 301. Not Met

TARGET 75% of students will earn a grade of at least 81% (B-) on the APOL 301 final exam.

OUTCOME 55%

ANALYSIS OF FINDINGS In the 2021-22 AY, a total of 22 students took APOL 301. A total of 12 scored a 81 or above on the final exam (55%).

IMPROVEMENT
TYPE

IMPROVEMENT
DESCRIPTION

IMPROVEMENT Assigned to the Academic Committee and the Professional Studies Program Director to consider adjustments in either course design or exam design. Consideration needs to be given if the exam is poorly created or if the content is not being learned.

1.1.5 **Measure** Capstone Assignment

Graduating seniors must complete a comprehensive capstone project in MIN499. A part of that assignment addresses student knowledge of the Bible and the central doctrines of the

Christian faith.

METHODOLOGY*

Capstone assignment

SOURCE OF EVIDENCE

Capstone assignment - Academic Direct

1.1.5.1 Target

Bible/Theology portion of the Capstone assignment. Not Reported this Period

TARGET 75% of graduating seniors will score an average score of 4 out of 5 on the Bible/Theology rubric of the capstone project.

OUTCOME

ANALYSIS OF FINDINGS The capstone project is a new assessment beginning in 2022-23. It was not assessed in this academic year.

IMPROVEMENT TYPE

IMPROVEMENT DESCRIPTION

IMPROVEMENT

2 Goal Skill

Institutional Goal #3: Graduates demonstrate the resolve to be independent researchers, critical thinkers, effective communicators, and lifelong learners. Institutional Goal #4: Graduates demonstrate abilities for successful careers and Christian service in the church and marketplace.

2.1 Program Learning Objective

Communication & Research

Institutional Goal #3: Graduates demonstrate the resolve to be independent researchers, critical thinkers, effective communicators, and lifelong learners.

2.1.1 Measure

ETS Proficiency Profile

Graduating seniors complete the ETS Proficiency Profile to assess general education outcomes

in the area of writing, reading, and critical thinking. This external assessment is benchmarked nationally and serves an effective tool for general education.

METHODOLOGY*

Students complete the exam on their own in their final semester.

SOURCE OF EVIDENCE

Indirect - External - Academic Indirect

2.1.1.1 **Target** Critical Thinking Not Met

TARGET	Graduating seniors will score within one standard deviation of the national norm.
OUTCOME	108.3 (national norm = 109.8)
ANALYSIS OF FINDINGS	In 2022, 9 students completed the ETS Proficiency Profile compared to 39,962 in the national norm. CCBS scored -1.5 below the national norm. However, the data from 2022 does not meet the minimum standards for comparison. Normal data requires at least 30 participants for statistical averages. However, since 2022 was the first instance of this assessment, the data is included to help us set a baseline.
IMPROVEMENT TYPE	
IMPROVEMENT DESCRIPTION	
IMPROVEMENT	

2.1.1.2 **Target** Reading Not Met

TARGET	Graduating seniors will score within one standard deviation of the national norm.
OUTCOME	111.4 (national norm = 115)
ANALYSIS OF FINDINGS	In 2022, 9 students completed the ETS Proficiency Profile compared to 39,962 in the national norm. CCBS scored -3.6 below the national norm. However, the data from 2022 does not meet the minimum standards for comparison. Normal data requires at least 30 participants for statistical averages. However, since 2022 was the first instance of this assessment, the data is included to help us set a baseline.

IMPROVEMENT
TYPE

IMPROVEMENT
DESCRIPTION

IMPROVEMENT

2.1.1.3 Target
Writing Not Met

TARGET Graduating seniors will score within one standard deviation of the national norm.

OUTCOME 109.9 (national norm = 112.4)

ANALYSIS OF
FINDINGS In 2022, 9 students completed the ETS Proficiency Profile compared to 39,962 in the national norm. CCBS scored -2.5 below the national norm. However, the data from 2022 does not meet the minimum standards for comparison. Normal data requires at least 30 participants for statistical averages. However, since 2022 was the first instance of this assessment, the data is included to help us set a baseline.

IMPROVEMENT
TYPE

IMPROVEMENT
DESCRIPTION

IMPROVEMENT

2.1.2 Measure
Course Grades

75% of students will score at least a 81%/B- on final exams (or course grades if no exam is available)

METHODOLOGY*

Final exam or key assessment artifact in selected courses.

SOURCE OF EVIDENCE

Final Exam - Academic Direct

2.1.2.1 Target
ENG110 English Composition 1

TARGET	75% of students will score at least a 81%/B- on final exams (or course grades if no exam is available)
OUTCOME	45%
ANALYSIS OF FINDINGS	In 2021-22, a total of 22 students completed ENG 110. Of that, 10 students scored at least an 81%/B- on the final exam.
IMPROVEMENT TYPE	Academic
IMPROVEMENT DESCRIPTION	Academic support
IMPROVEMENT	Need to initiate an action plan to improve this score!!!

2.1.2.2 Target

ENG120 English Composition 2 Met

TARGET	75% of students will score at least a 81%/B- on informative essay final.
OUTCOME	76%
ANALYSIS OF FINDINGS	In 2021-22, a total of 17 students completed ENG 120. Of that, 13 scored at least an 81%/B- on the Informative Essay assignment.
IMPROVEMENT TYPE	
IMPROVEMENT DESCRIPTION	
IMPROVEMENT	

2.1.2.3 Target

ENG 130 Introduction to Research Not Met

TARGET	75% of students will score at least a 81%/B- on final research paper.
OUTCOME	67%
ANALYSIS OF FINDINGS	In 2021-22, a total of 15 students completed ENG130. Of that total, 10 students scored at least an 81%/B- on the final research paper.

IMPROVEMENT TYPE Academic

IMPROVEMENT DESCRIPTION Academic support

IMPROVEMENT Need to implement a change!!!

2.1.3

Measure

Capstone Project

All BA students complete a Capstone Project.

METHODOLOGY*

Rubric scoring of the "Communication" section of the Capstone Project.

SOURCE OF EVIDENCE

Capstone assignment - Academic Direct

2.1.3.1

Target

Communication Section of the Capstone Project Not Reported this Period

TARGET 75% of graduating students score an average of 4 out of 5 on the Abilities rubric of the Capstone Project.

OUTCOME

ANALYSIS OF FINDINGS The Capstone Project is a new assessment beginning in 2022-23.

IMPROVEMENT TYPE

IMPROVEMENT DESCRIPTION

IMPROVEMENT

2.2

Program Learning Objective

Ministry/Professional Abilities

Institutional Goal #4: Graduates demonstrate abilities for successful careers and Christian service in the church and marketplace.

2.2.1 Measure
PS Course Grades

75% of students will score at least a 81%/B- on final exams (or course grades if no exam is available)

METHODOLOGY*

Final exam or key assessment artifact in selected courses.

SOURCE OF EVIDENCE

Final Exam - Academic Direct

2.2.1.1 Target
PS 212 Hermeneutics Not Met

TARGET 75% of students will score at least a 81%/B- on final exam.

OUTCOME 60%

ANALYSIS OF FINDINGS In 2021-22, a total of 10 students completed PS212 Hermeneutics. Of that total, 6 scored at least an 81%/B- on the final exam.

IMPROVEMENT TYPE

IMPROVEMENT DESCRIPTION

IMPROVEMENT

2.2.1.2 Target
PS 340 Bible Exposition 1 Met

TARGET 75% of students will score at least a 81%/B- on the final exam.

OUTCOME 76%

ANALYSIS OF FINDINGS In 2021-22, a total of 21 students completed Bible Expo 1. Of that total, 16 students scored at least an 81%/B- on the final exam.

IMPROVEMENT TYPE

IMPROVEMENT DESCRIPTION

IMPROVEMENT

2.2.13 Target
PS 341 Bible Exposition 2 **Met**

TARGET 75% of students will score at least a 81%/B- on the final message delivered in the course.

OUTCOME 80%

ANALYSIS OF FINDINGS In 2021-22, a total of 10 students completed Bible Expo 2. Of that total, 8 students scored at least an 81%/B- on the final message delivery.

IMPROVEMENT TYPE

IMPROVEMENT DESCRIPTION

IMPROVEMENT

2.2.14 Target
MIN499 Supervised Ministry & Internship **Not Reported this Period**

TARGET 75% of students will score at least a 81%/B- on final exams (or course grades if no exam is available)

OUTCOME

ANALYSIS OF FINDINGS MIN499 is a new course beginning in 2022-23.

IMPROVEMENT TYPE

IMPROVEMENT DESCRIPTION

IMPROVEMENT

2.2.2 Measure
Supervised Ministry Assessment

In MIN499, students are supervised by an external supervisor. The supervisor will assess the

student using a rubric. One of the areas on the rubric addresses the issue of competent abilities in their chosen field.

METHODOLOGY*

Survey by an external supervisor.

SOURCE OF EVIDENCE

Indirect - External - Academic Indirect

2.2.2.1 Target
Abilities rubric on Supervisor Survey **Not Reported this Period**

TARGET Students will average a score of 4 out of 5 on the "Abilities" section of the Supervisor Assessment Survey.

OUTCOME

ANALYSIS OF FINDINGS MIN499 is a new course beginning in 2022-23.

IMPROVEMENT TYPE

IMPROVEMENT DESCRIPTION

IMPROVEMENT

2.2.3 Measure
Capstone Project
All BA students complete a Capstone Project.

METHODOLOGY*

Rubric scoring of the "Abilities" section of the Capstone Project.

SOURCE OF EVIDENCE

Capstone assignment - Academic Direct

2.2.3.1 Target
Abilities section of the Capstone Project **Not Reported this Period**

TARGET 75% of graduating students score an average of 4 out of 5 on the Abilities rubric of the Capstone Project.

OUTCOME

ANALYSIS OF
FINDINGS

The Capstone Project is a new assessment beginning in 2022-23.

IMPROVEMENT
TYPE

IMPROVEMENT
DESCRIPTION

IMPROVEMENT

3 **Goal** Disposition

Institutional Goal #2: Graduates demonstrate Christian character and spiritual maturity evidenced by spiritual transformation. Institutional Goal #7: Nurture a culture of helping others through a servant's heart.

3.1 **Program Learning Objective** Spiritual Formation

Institutional Goal #2: Graduates demonstrate Christian character and spiritual maturity evidenced by spiritual transformation. Institutional Goal #7: Nurture a culture of helping others through a servant's heart.

3.1.1 **Measure** SpiritPulse

Every 2 years, the SpiritPulse Survey is administered to all students. Selected questions are used to evaluate spiritual maturity and Christian character. In 2020, 75 CCBS students completed the survey (2,363 in the Norm Group). The ethnic demographic consisted of 31% Caucasian, 59% African American, 5% Latino, 1% Asian American, and 4% Native American. The gender ratio was 41% male, 57% female, and 1% not reporting. When asked if "you consider yourself a Christian?" 100% of CCBS students answered "yes."

METHODOLOGY*

External third-party survey

SOURCE OF EVIDENCE

Survey Results - Administrative

3.1.1.1 Target

Relationship with God: averaged scores of (1) Closeness to God, (2) Experiencing God in Prayer, and (3) Experiencing God in Spiritual Practices. **Exceeded**

TARGET Score at/above the national norm (38%)

OUTCOME 62% (+24% above the national norm)

ANALYSIS OF FINDINGS

IMPROVEMENT TYPE

IMPROVEMENT DESCRIPTION

IMPROVEMENT

3.1.1.2 Target

Relationships & Self-Care: averaged scores of (1) Forgiveness, (2) Love for Others, and (3) Internally motivated to grow spiritually. **Met**

TARGET Scored at/above the norm group (59%)

OUTCOME 63% (+4% above norm group)

ANALYSIS OF FINDINGS

IMPROVEMENT TYPE

IMPROVEMENT DESCRIPTION

IMPROVEMENT

3.1.1.3 Target

Spiritual Community: averaged scores of (1) Involvement, (2) Corporate Worship, and (3) Friends Who Encourage Me Spiritually. **Met**

TARGET Score at/above the norm group (57%)

OUTCOME 65% (+7% above the norm group)

ANALYSIS OF
FINDINGS

IMPROVEMENT
TYPE

IMPROVEMENT
DESCRIPTION

IMPROVEMENT

3.1.1.4

Target

Spiritual Practices: averaged scores of (1) Frequency in Prayer, (2) Frequency in Spiritual Practices, and (3) Reading the Bible **Exceeded**

TARGET Score at/above the norm group (42%)

OUTCOME 68% (+26% above the norm group)

ANALYSIS OF
FINDINGS

IMPROVEMENT
TYPE

IMPROVEMENT
DESCRIPTION

IMPROVEMENT

3.1.1.5

Target

Service: averaged score of (1) Serving within the Local Church, (3) Serving within the Community, and (3) Noticing Opportunities to Help Others **Exceeded**

TARGET Score at/above the norm group (57%)

OUTCOME 68% (+11% above the norm group)

ANALYSIS OF
FINDINGS

IMPROVEMENT
TYPE

IMPROVEMENT
DESCRIPTION

3.1.2 Measure
Course Grades

Four courses are identified as relating significantly to the area of spiritual formation and leadership: (1) Spiritual Formation, (2) Introduction to Discipleship, (3) Introduction to Leadership, and (4) Servant Leadership.

METHODOLOGY*

Final exam scores (or final course grades if exams are not available).

SOURCE OF EVIDENCE

Final Exam - Academic Direct

3.1.2.1 Target
MIN210: Spiritual Formation class **Exceeded**

TARGET 75% of students will score at least 81% (B-) as the final course grade.

OUTCOME 100%

ANALYSIS OF FINDINGS In 2021-22, a total of 21 students completed MIN210. Of that group, all 21 students scored at least an 81%/B- as their final course grade (no final exam was available).

IMPROVEMENT TYPE

IMPROVEMENT DESCRIPTION

IMPROVEMENT

3.1.2.2 Target
MIN220: Introduction to Discipleship class **Not Met**

TARGET 75% of students will score at least 81% (B-) on the final exam

OUTCOME 57%

ANALYSIS OF FINDINGS In 2021-22, a total of 7 students completed Introduction to Discipleship (then known as PS440 Advanced Discipleship, but now reduced to a 200-level course moving forward in 2022-23). Of those students, 4 scored at least an 81%/B- on the course

final exam. One student scored an 80.75, which would increase the percentage to 71%.

IMPROVEMENT
TYPE

IMPROVEMENT
DESCRIPTION

IMPROVEMENT

3.1.2.3 Target

LE110: Introduction to Leadership class **Not Met**

TARGET 75% of students will score at least 81% (B-) on the final exam

OUTCOME 67%

ANALYSIS OF FINDINGS In 2021-22, a total of 3 students completed LE110. Of those students, 2 scored at least an 81%/B- as the course's final grade (no final exam available).

IMPROVEMENT
TYPE

IMPROVEMENT
DESCRIPTION

IMPROVEMENT

3.1.2.4 Target

LE310: Servant Leadership class **Exceeded**

TARGET 75% of students will score at least 81% (B-) on the final servant leadership paper.

OUTCOME 89%

ANALYSIS OF FINDINGS In 2021-22, a total of 36 students completed LE310 Servant Leadership. Of that number, 32 students scored at least an 81%/B- on their final servant leadership paper. Of those who did not score above, no paper was submitted.

IMPROVEMENT
TYPE

IMPROVEMENT

DESCRIPTION

IMPROVEMENT

3.1.3 Measure Supervised Ministry Assessment

The Supervised Ministry course requires student supervisors to rate them in the areas of "Leadership," "Christian Character," and "Spiritual Maturity."

METHODOLOGY*

End of supervised ministry supervisor assessment.

SOURCE OF EVIDENCE

Community Partner Survey - Academic Indirect

3.1.3.1 Target Leadership Not Reported this Period

TARGET 75% of students will receive a score of 4 out of 5 in the Leadership Category.

OUTCOME

ANALYSIS OF FINDINGS The Supervised Ministry process is a new assessment beginning in 2022-23.

IMPROVEMENT TYPE

IMPROVEMENT DESCRIPTION

IMPROVEMENT

3.1.3.2 Target Christian Character Not Reported this Period

TARGET 75% of students will receive a score of 4 out of 5 in the Christian Character Category.

OUTCOME

ANALYSIS OF FINDINGS The Supervised Ministry process is a new assessment beginning in 2022-23.

IMPROVEMENT TYPE

IMPROVEMENT
DESCRIPTION

IMPROVEMENT

3.1.3.3 Target
Christian Maturity Not Reported this Period

TARGET 75% of students will receive a score of 4 out of 5 in the Christian Maturity Category.

OUTCOME

ANALYSIS OF FINDINGS The Supervised Ministry process is a new assessment beginning in 2022-23.

IMPROVEMENT
TYPE

IMPROVEMENT
DESCRIPTION

IMPROVEMENT

3.1.4 Measure
Capstone Project

All BA students complete a Capstone Project.

METHODOLOGY*

Rubric scoring of the "Spiritual Formation" section of the Capstone Project.

SOURCE OF EVIDENCE

Capstone assignment - Academic Direct

3.1.4.1 Target
Spiritual Formation section of the Capstone Project Not Reported this Period

TARGET 75% of graduating students score an average of 4 out of 5 on the "Spiritual Formation" section of the Capstone Project.

OUTCOME

ANALYSIS OF
FINDINGS

IMPROVEMENT

TYPE

IMPROVEMENT
DESCRIPTION

IMPROVEMENT

The Capstone Project is a new assessment beginning in 2022-23.

Project Attachments (15)

Attachments	File Size
 APOL 301 Final Exam Grades 2021-22.xlsx	11KB
 BIB111-112 Course Grades 2021-22.xlsx	12KB
 BIB141-142 Course Grades 2021-22.xlsx	11KB
 ENG 110 Final Exam Grades 2021-22.xlsx	11KB
 ENG 120 Informative Essay Grades 2021-22.xlsx	11KB
 ENG 130 Research Paper Grades 2021-22.xlsx	11KB
 LE310 Intro to Leadership Final Exam Grades 2021-22.xlsx	11KB
 LE310 Servant Leadership SL Paper Grades 2021-22.xlsx	11KB
 MIN210 Spiritual Formation Final Exam Grades 2021-22.xlsx	11KB
 MIN220 Intro to Discipleship Final Exam Grades 2021-22.xlsx	11KB
 PS212 Hermeneutics Final Exam Grades 2021-22.xlsx	11KB
 PS340 Bible Expo 1 Final Exam Grades 2021-22.xlsx	11KB
 PS341 Bible Expo 2 Final Exam Grades 2021-22.xlsx	11KB
 THE 210 Final Exam-Course Grades 2021-22.xlsx	11KB

Attachments

File Size

 THE 220 Final Exam-Course Grades 2021-22.xlsx

11KB